

BOARD ASSESSMENT

<p>1. There is one degree of separation from key business, community and government leaders.</p> <p>Answer “YES” if at least one board members could directly call:</p> <p>a) The 10 wealthiest people in your community</p> <p>b) Your community’s business leaders</p> <p>c) Key political leaders (governor, U.S. Senators, congressional representatives, mayor and others)</p> <p>d) Education leaders</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 4 5 YES NO a. <input type="checkbox"/> <input type="checkbox"/> b. <input type="checkbox"/> <input type="checkbox"/> c. <input type="checkbox"/> <input type="checkbox"/> d. <input type="checkbox"/> <input type="checkbox"/>
<p>2a. Every board member makes a significant personal gift.</p> <p>2b. Every board member actively solicits gifts from others.</p>	a. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 4 5 b. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 4 5
<p>3. A written board development plan ensures board members receive training, coaching and experiences needed to fulfill their roles.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 4 5
<p>4. If asked every board member could:</p> <p>a) Clearly articulate the impact their Club organization strives to have on Club members and why the impact is so important to the members and their communities.</p> <p>b) Explain in detail how their organization achieves impact (services, the Club environment, staff interaction with youth).</p> <p>c) Explain what indicators their Club measures and why they were chosen.</p> <p>d) Provide data about their organization’s impact and a personal story about a member to illustrate the Club’s impact.</p> <p>e) Clearly describe the difference an investment in their organization makes for members and their community.</p>	a. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 4 5 b. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 4 5 c. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 4 5 d. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 4 5 e. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 4 5
<p>5. Board meetings are well attended. They are characterized by meaningful discussions about important community and organizational matters that board members do not want to miss.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 4 5
<p>6a. All board members understand their roles and responsibilities.</p> <p>6b. Every board member receives an annual performance review.</p>	a. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 4 5 b. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 4 5

<p>7. There is a strategic plan that every board member understands, can articulate and uses to make decisions.</p>	<p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>1 2 4 5</p>
<p>8. The board works well in all three modes of governance as leaders.</p> <p>a) The board is faithful to its mission, accountable for performance, and compliant with relevant laws and regulations – <u>Fiduciary</u>.</p> <p>b) The board is responsible for strategic thinking and sets the organization’s priorities and course and deploys resources accordingly – <u>Strategic</u>.</p> <p>c) The board works undertakes efforts to make sense of circumstances, discover patterns and discern problems, and find meaning regarding what’s happening – <u>Generative</u>.</p>	<p>a. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>1 2 4 5</p> <p>b. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>1 2 4 5</p> <p>c. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>1 2 4 5</p>
<p>9. The board ensures its membership represents diverse points of view and is inclusive in policy and practice, thereby creating a culture that encourages and nurtures diverse expression.</p>	<p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>1 2 4 5</p>
<p>10. If asked every board member could:</p> <p>a) Clearly articulate Key Performance Indicators (the quantifiable metrics that reflect the success for the Club).</p> <p>b) Explain in detail how their organization defines and measures progress toward their Key Performance Indicators.</p> <p>c) Explain what Key Performance Indicators their organization measures and why they were chosen.</p>	<p>a. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>1 2 4 5</p> <p>b. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>1 2 4 5</p> <p>c. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>1 2 4 5</p>